

District *Time-Line* for Working with Standards and Competencies

2010-2011 Standards/Competency-Based Progression

- ⇒ *K-8 Standards & 9-12 Competencies*
- ⇒ *Development of Common Assessments.*
- ⇒ *Implementation of a standards/competency reporting system*

2011-2012 Standards/Competency-Based Progression

- ⇒ *Review of the Standards/Competencies*
- ⇒ *Analysis of Common Assessments*
- ⇒ *Editing Common Assessments*
- ⇒ *Development of district-wide competencies*

2012-2013 Standards/Competency-Based Progression

- ⇒ *On-going Standards Alignment with the Common Core State Standards*
- ⇒ *Adoption of District-wide Competencies*
- ⇒ *Publishing district curriculum documents that include: knowledge, understandings, and tasks to demonstrate competency.*
- ⇒ *Development of Rubrics for evaluating student performance*
- ⇒ *Development of Performance Assessments*
- ⇒ *Adoption of the State of NH competency statements as the over-arching big ideas for High School competencies that guide the development of course competencies.*

2013-2014 Standards/Competency-Based Progression

- ⇒ *Implementation of the State of NH competency statements*
- ⇒ *District-wide assessments reviewed vertically*
- ⇒ *Implementation of performance tasks for identified standards and competencies K-12 in all courses.*
- ⇒ *Adoption of the State of NH competency statements for Science and Work Study Practices.*

2014-2015 Standards/Competency-Based Progression

- ⇒ *Administration of the Smarter-Balanced Assessment Spring 2015*
- ⇒ *Administration of the PACE [select grade-levels] initiative during the school year*

2015-2016 Standards/Competency-Based Progression

- ⇒ *Administration of the Smarter-Balanced Assessment Spring 2016*
- ⇒ *Administration of the PACE K-12 initiative during the school year*