







**DISTRICT GOAL:** The Sanborn Regional School district's goal is to become a premiere school district in the State of New Hampshire.

**FOCUS:** Focusing on the three pillars "big ideas" below, and using those ideas as a lens for our work, we believe that we can achieve our goal.

SANBORN REGIONAL SCHOOL DISTRICT			
DISTRICT BIG IDEAS	COLLABORATION	COMPETENCY	CULTURE & CLIMATE
ESSENTIAL QUESTIONS	How can working collaboratively improve student achievement?	How can focusing on standards and competencies raise the expectations for student achievement in the district?	What characteristics of culture and climate support student engagement and a positive and productive learning environment?
<b>KNOWLEDGE, UNDERSTANDING, &amp; SKILLS</b> 			
<b>STRUCTURES</b>	<ul style="list-style-type: none"> <li>PLC MODEL</li> <li>TEAM LEADERS</li> <li>TRAINING TEAM</li> <li>PLC LEADERS, GRADE LEVEL TEAMS, DISCIPLINE TEAMS</li> <li>SUPERVISION AND EVALUATION MODEL</li> <li>SMALL LEARNING COMMUNITY</li> </ul>	<ul style="list-style-type: none"> <li>COMMON ASSESSMENT</li> <li>COMPETENCY GRADING</li> <li>RESEARCH BASED PROGRAMS</li> <li>SCHEDULE CONFIGURATIONS SUPPORTING BEST PRACTICES</li> <li>UNDERSTANDING BY DESIGN</li> <li>RELEARN-ENRICH</li> </ul>	<ul style="list-style-type: none"> <li>RESPONSIVE CLASSROOM (CARES)</li> <li>ADVISORY, RAP</li> <li>INTERDISCIPLINARY TEAMS</li> <li>SMALL LEARNING COMMUNITIES</li> <li>RELEARN-ENRICH</li> <li>FLEXIBLE GROUPING</li> </ul>
<b>CURRICULUM, INSTRUCTION, &amp; ASSESSMENT</b>	<ul style="list-style-type: none"> <li>RUBICON ATLAS</li> <li>PERFORMANCE +</li> <li>DATA CYCLE</li> </ul>	<ul style="list-style-type: none"> <li>COMMON CORE STATE STANDARDS</li> <li>NATIONAL STANDARDS</li> <li>COLLEGE AND CAREER READINESS</li> <li>K-12 DISTRICT COMPETENCIES</li> <li>ACADEMIC, SOCIAL &amp; PERSONAL BEHAVIORS, GLOEs, CARES</li> <li>PERFORMANCE INDICATORS, RUBRICS</li> <li>BEST PRACTICES</li> </ul>	<ul style="list-style-type: none"> <li>INTERDISCIPLINARY UNITS OF STUDY</li> <li>CAREER PATHWAYS</li> <li>EXTENDED LEARNING OPPORTUNITIES, INTERNSHIPS</li> <li>PROJECT BASED LEARNING (PBL)</li> <li>VOCATIONAL-TECHNICAL EDUCATION</li> <li>COLLEGE COURSES, RUNNING START, AP</li> </ul>
<b>TOOLBOX/ RESOURCES</b> 	<ul style="list-style-type: none"> <li>RUBICON ATLAS</li> <li>PERFORMANCE +</li> <li>LOOKING AT STUDENT WORK PROTOCOLS</li> <li>MLP, OASYS</li> <li>STUDENT LEARNING GOALS</li> </ul>	<ul style="list-style-type: none"> <li>DEPTH OF KNOWLEDGE-HESS's RIGOR MATRIX</li> <li>COMPETENCY GRADEBOOK</li> <li>TECHNOLOGY</li> <li>RUBICON ATLAS</li> </ul>	<ul style="list-style-type: none"> <li>TECHNOLOGY</li> <li>ON-LINE COURSES: VLACS, ALEKS, NOVANET</li> <li>SEACOAST SCHOOL OF TECHNOLOGY</li> <li>NAVIANCE</li> </ul>
<b>MEASUREMENT</b> 	<ul style="list-style-type: none"> <li>PLC RUBRIC</li> <li>TRAINING REFLECTIONS</li> <li>PROFESSIONAL DEVELOPMENT SURVEYS</li> <li>DATA WALKS, EVALUATIONS</li> <li>PEER OBSERVATIONS</li> <li>SMARTERBALANCE</li> <li><u>PERFORMANCE ASSESSMENT</u></li> <li>COMMON ASSESSMENT</li> <li>SLOs</li> </ul>	<ul style="list-style-type: none"> <li>DIAGNOSTIC, FORMATIVE, SUMMATIVE</li> <li>SMARTER-BALANCED ASSESSMENT</li> <li>NWEA, DIBLES, FOUNTAS &amp; PINNELL, WORDS THEIR WAY</li> <li><u>PERFORMANCE ASSESSMENT</u></li> <li>STUDENT COMPETENCIES</li> <li>COMMON ASSESSMENT</li> <li>SLOs</li> </ul>	<ul style="list-style-type: none"> <li>PHYSICAL FITNESS DATA</li> <li>STUDENT VOICE SURVEY</li> <li>STUDENT SURVEYS</li> <li>DATA WALKS</li> <li>FORMAL OBSERVATIONS</li> <li><u>PERFORMANCE ASSESSMENT</u></li> <li>STUDENT COMPETENCIES</li> <li>SLOs</li> </ul>