

A Body of Evidence

The following list indicates some of the types of evidence teachers will collect in preparation for a evaluating student performance based on competency.

There are district-wide assessments and common grade-level assessments that all students participate in as well as different types of profiles of student's skills and products that teachers use to evaluate student performance. It is important for teachers to collect evidence that gives them a well-rounded picture of a student's strengths and needs and this profile helps teachers better analyze a student's progress towards meeting benchmarks throughout the school year and grade-level standards/competencies at the end of the year.

SMARTER BALANCE (SBAC)

- Reading (Grades 3-8, 11)
- Mathematics (Grades 3-8, 11)

New England Common Assessment Program (NECAP)

- Science (Grades 4, 8, 11)

NWEA Measures of Academic Progress (MAP) K-12

- Primary Reading Grades K-2
- Primary Mathematics Grades K-2
- Reading
- Language Arts
- Mathematics

Dynamic Indicators of Basic Early Literacy Skills (DIBELS) K-2

- Phonemic Awareness, Blending
- Beginning sounds, rhyming
- Letter names, sounds
- Word recognition, concepts of print

Fountas & Pinnell Benchmark Assessment K-5

- Determines independent and instructional reading levels

Trails Grades 3-12

- Information literacy assessment

Unified and Performing Arts Performance Tasks

- Musical Performance
- Art Exhibition

Waterford Early Reading Program K-2

- Targets areas of reading needing practice and

K-12 Classroom/Course Assessments

- Common summative assessments for units of study.
- Independent Reading Logs
- Running Records
- Performance Assessment

Social Studies/Science

- Summative assessments for units of study
- Student constructed responses
- Critical Thinking and Science Inquiry Assessments
- Presentations of Concepts and Research Projects
- Performance Assessments

K-12 Writing

- Constructed responses on each summative assessment
- Common writing prompts at each grade level
- Common writing assignments for courses

Mathematics

- Grades K-12 mathematics courses common summative assessments
- Math Practices Monitoring
- Performance Assessments

SATs/PSAT/ACT

- Critical Reading
- Mathematics
- Writing
- Subject Level Tests
- AP Tests

Technology

- Electronic portfolio
- Evidence of technology integration across the curriculum
- VLACS, NOVANET courses

College and Career

- Common Core State Standards for College and Career Readiness Monitored in ELA and Mathematics
- District CCR Competencies for all courses and grades
- Products and evidence of applied skills in practice
- Completed college course work

Physical Education & Wellness

- Physical fitness monitoring
- Nutrition Journals

Work Study Practices

- Monitor student growth and goals for practices
- Embed work study practice expectations in Performance Assessments.