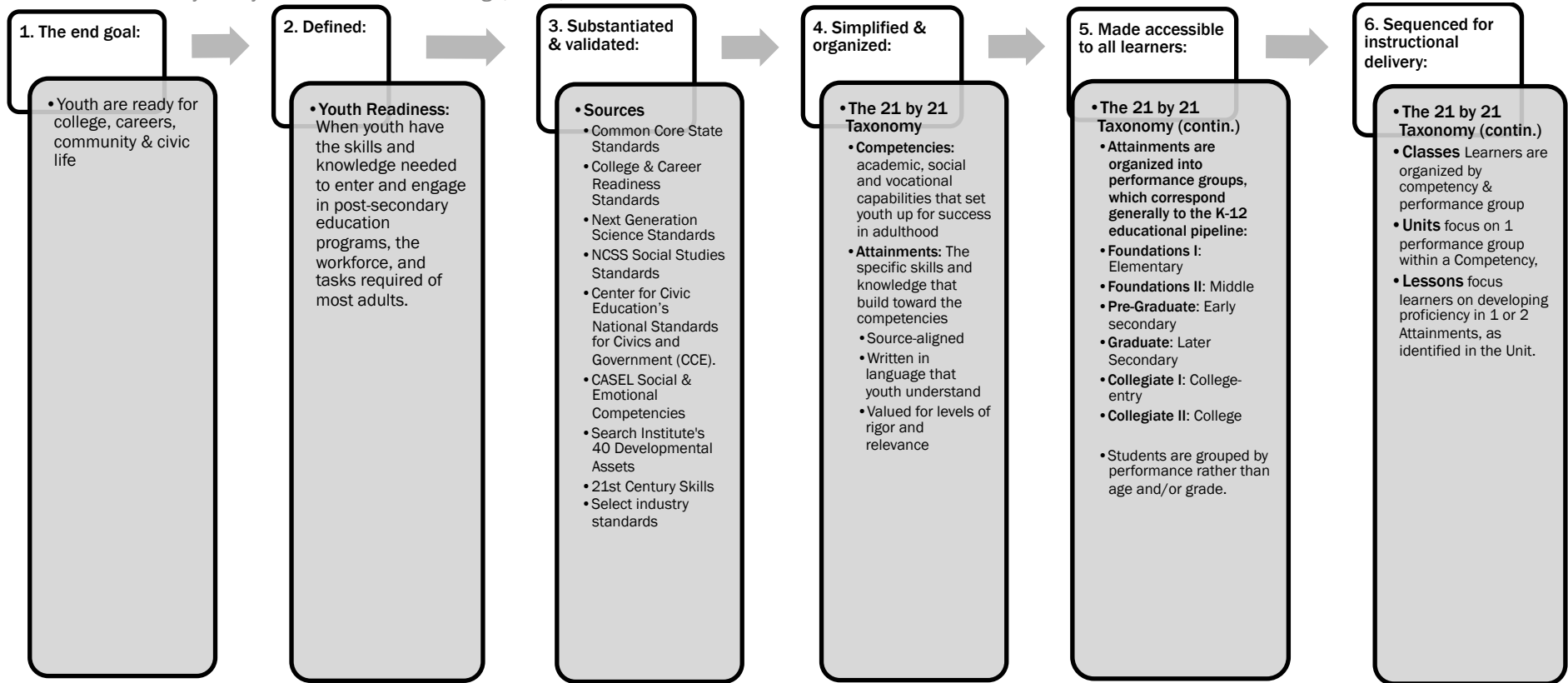


# 21 by 21. The Design Process

## How was the 21 by 21 Youth Readiness Taxonomy Designed?<sup>1</sup>

The 21 by 21 taxonomy was constructed by using a backwards-design approach. This ensured process alignment of all steps involved with curriculum design and instructional delivery with youth readiness for college, work, and adult life.



<sup>1</sup> This framework is adapted from Figure 1.1 in Wiggins & McTighe's (2007) *Schooling by Design*.