

# [CORE ATTRIBUTES]

IN CLASS, STUDENTS WORK ON PERFORMANCE TASKS AND SKILLS RELATED TO EACH CORE ATTRIBUTE. STUDENTS MUST MASTER 21 BY THEIR 21ST BIRTHDAYS IN ORDER TO GRADUATE.

ASSOCIATED GRADE-SPAN TO CLASS PLACEMENT					
FOUNDATIONS 1 Grades 1-5	FOUNDATIONS 2 Grades 6 & 8	PRE-GRADUATE Grades 9 & 10	GRADUATE Grades 11 & 12	COLLEGIATE 1 AP/HONORS	COLLEGIATE 2 DUAL-ENROLLMENT
1	2	3	4	5	6

CORE ATTRIBUTES ALIGN TO NATIONAL AND STATE ACADEMIC STANDARDS.



COMM 1-READING

**A READER.**

I am a reader. I can read and figure out what text means. I will be able to look at directions, news articles, novels, presentations, and academic papers when I need to research, when I want to learn more about a topic, and just for fun.



COMM 2-SPEAKING & LISTENING

**A COMMUNICATOR.**

I am a communicator. I can communicate with others - in how I speak, listen, and write. I will be able to engage others in conversations, in working together, and in presenting information.



COMM 3-WRITING

**A WRITER.**

I am a writer. I can write to communicate, organize, and record information. I write to express ideas, for a purpose, and for fun. I am able to share my writing with others.



COMM 4-PERSUASION AND ARGUMENT

**A CRITICAL THINKER.**

I am a critical thinker. I can look at an argument and decide whether it is good or not. I can express opinions and facts. I can persuade others through speech and writing.



SCIENCE 1-PHYSICAL NATURE

A PROBLEM SOLVER.

I am a problem solver. I understand the impact that my community, family, and I have on the world because I understand what affects the universe and Earth, like matter, motion, and energy.



SCIENCE 2-LIFE STUDIES

A BIOLOGIST.

I am a biologist. I understand how living things are built, where they come from, and where they fit into the cycle of life. I know the impact that I have on other living creatures and on my environment.



SCIENCE 3-PRINCIPLES & PROPERTIES OF MATTER

A CHEMIST.

I am a chemist. I know about matter and how chemicals interact. I use this information to understand and solve problems including how my actions affect the world around me.



SCIENCE 4-SCIENTIFIC INQUIRY

AN INVESTIGATOR.

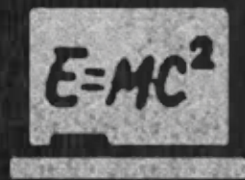
I am an investigator. I know the scientific method and I use it to investigate problems, make observations, and draw conclusions.



MATH 1-OPERATIONS

A HUMAN CALCULATOR.

I am a human calculator. I know how numbers connect and relate. I can estimate and figure out the correct answer when I see any problem that has addition, subtraction, multiplication, or division.



MATH 2-VARIABLES, EQUATIONS, AND FUNCTIONAL RELATIONSHIPS

A MATHEMATICIAN.

I am a mathematician. I use my math skills to make wise decisions personally and professionally.



MATH 3-SHAPES, MEASUREMENT AND CALCULATION

AN ARCHITECT.

I am an architect. I can identify different shapes, angles, and sizes. I know how to measure these and see how they work together.



MATH 4-DATA AND STATISTICS

A DETECTIVE.

I am a detective. I can look at a set of numbers, understand what the numbers say, and help others understand them by creating graphs and pictures. I can make predictions based on what the numbers tell me.



## APPROACH



### SOCIAL SCIENCES 1 – OUR NATION

#### A RESPONSIBLE CITIZEN.

I am a responsible citizen. I am aware of the events, people, and systems that shape politics and can take action based on that knowledge.



### SOCIAL SCIENCES 2 – WORLD CULTURES AND GOVERNMENT

#### A WORLD CITIZEN.

I am a world citizen. I make sense of my life by understanding the world around me, including the people, places, and events that have made the world the way that it is.



### SOCIAL SCIENCES 3 – ECONOMICS

#### AN ECONOMIST.

I am an economist. I have the skills and knowledge needed to make wise decisions in business, money, and politics. I can think about how these issues work at home and around the world.



### SOCIAL SCIENCES 4 – INQUIRY

#### AN INFORMED CITIZEN.

I am an informed citizen. I can educate myself on what is going on in my community and the world. I can form opinions on issues based on what I hear and read.



### LIFE SKILLS 1 – WORK READINESS

#### A HARD WORKER.

I am a hard worker. I have a strong work ethic and the skills that I need to find, apply for, and keep a job of my choice. I can choose a career path based on my skills and interests.



### LIFE SKILLS 2 – TECHNOLOGY

#### A CAPABLE COMPUTER USER.

I am a capable computer user. I use computers and related technology to find, select and organize info. I know how to use computers to share info and ideas. I use computers and related technology in appropriate and safe ways.



### LIFE SKILLS 3 – CULTURAL COMPETENCE

#### OPEN-MINDED.

I am open-minded. I appreciate diversity and culture; I respect, learn from, and work with people who are different than I am.



### LIFE SKILLS 4 – PERSONAL HEALTH

#### HEALTHY.

I am healthy. I know how to take care of myself physically, emotionally, and mentally. I am confident that I can take care of myself.



### LIFE SKILLS 5-SOCIAL DEVELOPMENT

A HUMAN BEING.  
I am a human being. I have the skills that help me identify and understand my feelings, relationships, values, and strengths. I can form honest and close relationships with friends, family members, and my community.

## [ STUDENT SUPPORT SERVICES ]

- STRENGTHS-BASED ASSESSMENT
- WEEKLY COUNSELING
- SERVICE REFERRALS FOR THE FOLLOWING:
  - Housing
  - Daily Living
  - Health
  - Mental Health
  - Substance Abuse
- COLLEGE & CAREER COUNSELING
- SUPPORT GROUPS
- LIFESKILLS TRAINING

## [ OUR COMMITMENT TO WHAT WORKS ]

WE FIND AND APPLY MODELS THAT HAVE A TRACK RECORD OF SUCCESS WITH OUR STUDENT POPULATION

### QUALITY STANDARDS

United Way Quality Standards

### CULTURE

Strengths-based Philosophy  
School-wide Positive Behavior Support  
Engaging Minds  
Assertive Discipline

### CURRICULUM & INSTRUCTION

Understanding by Design  
Competency-based Instruction  
Teach Like A Champion  
Instructional Strategies  
A "multiple pathways" model