

**CONTENT AREA: ELA**  
**LEVEL: 6**

**STANDARD/STRAND: Literary Reading**  
**MEASUREMENT TOPIC: Key Ideas and Details (Theme)**

4.0	<p><i>In addition to the 3.0 knowledge, infers or applies beyond what was taught.</i></p>	<p><i>Taxonomy Level</i></p> <p><b>Analysis</b> <b>(Matching)</b></p>	<p><i>4.0 ASSESSMENT ITEMS: As a result of understanding or being skilled at the knowledge identified in 4.0, the learner is able to:</i></p>
3.0	<p><i>No major errors or gaps in the following TARGETED, COMPLEX ideas and processes:</i></p> <p>Understands stories include a setting, major characters, major plot events, conflict, and a theme or life lesson (LRS2)</p>	<p><i>Taxonomy Level</i></p> <p><b>Comprehension</b> <b>(Integrating)</b></p>	<p><i>3.0 ASSESSMENT ITEMS: As a result of understanding or being skilled at the knowledge identified in 3.0, the learner is able to:</i></p>
2.0	<p><i>No major errors or gaps in the following FOUNDATIONAL, SIMPLE details and processes:</i></p> <p>Knows terms setting, plot, theme, conflict, characters</p> <p>Knows examples of life lessons</p> <p>Knows examples of common themes</p> <p>Knows strategies for recognizing major plot events</p> <p>Knows strategies for recognizing themes</p>	<p><i>Taxonomy Level</i></p> <p><b>Retrieval</b> <b>(Recall)</b></p> <p><b>(Execution)</b></p>	<p><i>2.0 ASSESSMENT ITEMS: As a result of understanding or being skilled at the knowledge identified in 2.0, the learner is able to:</i></p>
1.0	<p><i>With help, has the 2.0 content.</i></p>		<p>N/A</p>
0.0	<p><i>Even with help, does not have the 2.0 content.</i></p>		<p>N/A</p>