

SANBORN REGIONAL HIGH SCHOOL OFFICIAL TRANSCRIPT

17 Danville Road · Kingston, NH 03848 · <http://www.web.sau17.org>



At Sanborn Regional High School we are committed to sustaining a positive environment which promotes respect, academic excellence, and pride by encouraging independent thinking within a culture of collaboration. We believe in Sanborn P.R.I.D.E.



Student Name: John Smith

Year of Graduation: 2016

Date of Birth: 09/17/1993

Date Printed: 9/1/2013

Level	Letter	Numerical	Performance Descriptors for Academic Standards
Exceeding	E	90-100	The student consistently exceeds the performance standards for the grade-level. The student with relative ease, grasps, applies, generalizes, and extends key concepts, processes, and skills consistently and independently.
Meeting	M	80-89.9	The student consistently meets the performance standards for the grade-level. The student, with limited errors, grasps key concepts, processes, and skills for the grade-level and understands and applies them effectively.
In Progress	IP	70-79.9	The student is progressing toward meeting the standard for the grade-level. The student is beginning to grasp key concepts, processes, and skills but demonstrates inconsistent understanding and application of concepts.
Limited Progress	LP	65-69.9	The student is making some progress toward meeting the performance standard. The student is not demonstrating understanding of grade-level key concepts, processes and skills and requires additional time and support.
Not Met	NM	50-64.9	The student has not met the standard
Not Yet Competent	NYC		The student is not yet competent
Insufficient Work Shown	IWS		The student has not submitted a sufficient amount of work yet to calculate a grade
Incomplete	I		Incomplete Grade
Satisfactory	S		The student has demonstrated satisfactory performance
Unsatisfactory	U		The student has demonstrated unsatisfactory performance

SCHOOL-WIDE 21 ST CENTURY EXPECTATIONS FOR LEARNING	Gr 9	Gr 10	Gr 11	Gr 12
Effectively Communicate: Demonstrate a proficiency in the communication skills of reading, writing, speaking, viewing, and listening	IP	IP	M	M
Creatively Solve Problems: Demonstrate a proficiency in problem solving and critical thinking skills	IP	M	M	E
Responsibly Use Information: Demonstrate a proficiency to effectively and ethically find and use information	M	M	M	M
Self-Manage Their Learning: Demonstrate responsibility, intelligent risk-taking, effort, and initiation for one's own learning	LP	LP	IP	IP
Produce Quality Work: Recognize and produce work of high quality	IP	M	M	E
Contribute To Their Community: Resolve conflict, assume responsibility for behavior, demonstrate diversity and tolerance, maintain a safe and supportive environment, and contribute responsibly to one's school, community, and world	M	M	E	E

COURSE AND GRADE HISTORY					
Course Name	Course Grade	Credit	Course Name	Course Grade	Credit
2010-2011 Year			2012-2013 Year		
Global Studies ENG	86.6	1.00	AP Literature	86.6	1.00
Global Studies SS	81.4	1.00	AP US History	81.4	1.00
Algebra 1	94	2.00	Chemistry H	94	1.00
Freshman Science CP	92.6	1.00	Algebra 2 H	92.6	1.00
CAD 1	80.1	1.00	Trigonometry H	80.1	1.00
Wellness 1	99	1.00	Spanish 3	99	1.00
French 1	99	1.00	Symphonic Band	99	1.00
Advisory	S	0.25	Arts in Society	98	1.00
			Advisory	S	0.25
2011-2012 Year			2013-2014 Year		
Sophomore English	86.6	2.00	AP Language		
Democracy in Global Economy SS	81.4	1.00	Women's Studies		
Democracy in Global Economy ECON	94	1.00	Precalculus H		
Geometry	92.6	1.00	AP Chemistry		
Biology CP	80.1	1.00	CAD 2 Mechanical Engineering		
Symphonic Band	99	1.00	Quilting 1		
Spanish 2	99	1.00	Symphonic Band		
Advisory	S	0.25	I/S Advanced Marketing		
			Advisory		

Standard Diploma Option		
Subject	Credits Earned	Credits Required
English	4	5
Math	3	3
Science	3	3
World History	1	1
Civics/Govt.	1	1
US History	1	1
Economics	1	1
Art	1	1
Technology	1	1
Wellness	2	2
Advisory	0.75	1
Electives	4	8
Total	22.75	28

ACADEMIC INFORMATION	
Cummulative GPA	3.73
Class Rank	17/153
Diploma Awarded	NO
Graduation Date	

CURRENT COURSE ENROLLMENT				
Course Name	Q1	Q2	Q3	Q4
AP Language	74			
Women's Studies	72.2			
Precalculus H	81			
AP Chemistry	90			
CAD 2 Mechanical Engineering	93.3			
Quilting 1	79.4			
Symphonic Band	97			
I/S Advanced Marketing	100			
Advisory	S			

ATTENDANCE INFORMATION		
Year	1/2 Day Absence Totals	Tardies
10-11	23	14
11-12	27	5
12-13	15	11
13-14		

REPORT AUTHORIZATION

Signature:

Title:

Date: