

# PERSONALIZED FOR STUDENT-CENTERED LEARNING

5 Learning is continuous in our schools. This means that students are not limited by their age or grade. They are able to work at the level that is right for them. Students are consistently challenged – never waiting for the next instructions from a teacher while the remainder of the class catches up. With teachers as facilitators, students effectively communicate their learning journey and progress. They then work with their teacher to determine their next steps for learning.

4 Students have the freedom to design the way they showcase their learning based on individual styles, experiences, passions, and needs. Giving students a say in how they choose to solve problems and to demonstrate what they've learned helps them develop ownership of their work. Treated as co-designers, students take greater pride in their success and ultimately find meaning in their work.



## Purposeful Instruction, Assessment & Feedback

## We Are EXCEPTIONAL PERSONALIZED LEARNING



In the past, teachers stood in front of the class for each lesson, expecting all students to learn in the same way and at the same pace. This is becoming a thing of the past. Teachers in Eastern Carver County Schools not only lead instruction but also facilitate learning for each student. They teach by guiding students towards mastery of content and instilling 21<sup>st</sup> century skills. Students have access to a variety of resources and tools, and teachers connect student learning beyond the classroom.

## Engagement with Learning Tools

With teachers as facilitators, students use a variety of educational tools and resources to maximize learning. While technology will never replace the role of the teacher, it will shape the future careers of our students. Our goal is to prepare students for success beyond high school, wherever their aspirations take them.

## Collaborative Environment

## Learner Voice & Choice



Most living and working environments have changed dramatically over the last several decades. Design of spaces and their furnishings reflect purpose: how we live, how we work, and how we learn. We are redefining learning spaces with a variety of furniture, layouts and technology that facilitate collaboration, creativity, comfort, and safety. They also convey a sense of belonging and purpose. School should be a place where students feel welcomed and empowered to learn.

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# EXCEPTIONAL PERSONALIZED LEARNING

*Learning is a personal experience.*

*By co-designing meaningful learning opportunities with teachers and mentors, the individual is at the center of each student's learning. Instruction is something we do with, rather than to, learners to promote growth, achievement, and lifelong success.*



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