

# PERSONALIZED LEARNING

*Personalized Learning in Charleston County School District is built upon the concepts of **Competency-Based Instruction** and a **Self-Directed Learning** environment.*

## Educational Philosophy

### **Competency-Based Instruction**

*Students have an effective teacher who meets them where they are, fills their learning gaps and accelerates learning*

*Data, rather than seat time, is used to determine when a student is ready to move to the next concept*

*Students work with their teacher to revisit standards that haven't been mastered*

*Students produce evidence of learning to determine proficiency*

*Learning is transparent for all students. They know what they have learned, what they are currently learning and what they will learn next*

*Students take responsibility for their learning, thereby increasing their engagement and motivation*

*Frequent formative assessments drive instruction; summative assessments are given when a student is ready*

*Focus is on student learning, not on test scores or grades*

*Students receive timely, differentiated support and feedback based on their individual learning needs and formative data*

### **Self-Directed Learning**

*Students:*

*Show ownership of learning through setting goals and choosing activities to reach these goals*

*Participate in the classroom visioning process through having a voice in how their class operates*

*Articulate their learning gaps*

*Extend their learning by applying learning in new contexts and learning beyond the curriculum*

*Formulate questions and generate their own inquiries*

*Plan and manage their workload and time effectively and efficiently*

*Reflect on their learning and use feedback to improve their schoolwork*

*Exercise choice in their learning pathways*

*Track their data on a daily basis*

*Take responsibility for their behavior*

## Student-Centered Culture